**AITSL Standards Evidence**

This proforma is adapted from ***the Evidence Guide for the Proficient Teachers Standards*** (it can be downloaded from the AITSL for Libraries website. It will help you identify key elements within your chosen standard and also help keep all of the information that is collected across the groups consistent. This is basic information…feel free to add more if you deem it necessary.

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| **Standard** (Write the standard here)  (e.g. Standard 1: Know students and how they learn) | **Focus** (write a brief statement about what the standard means) |
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| **Standard Descriptor** (Write here the descriptor for the sub-standard)  eg 1.2 Structure teaching programs using research and collegial advice about how students learn. | |
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| **Evidence of teacher practice that satisfies this standard descriptor:**  Examples of what could be done   * Teaching strategies * Unit / lesson plans * Teaching and learning programs * Teacher records * Annotated conversations * Lesson observation notes | |
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| **Additional Evidence relating to school / library context.** | |
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| **Resources**  List here any resource links to websites (eg DETWA), research articles, reports, policies etc that will help unpack the standard. | |