Email from IT Coordinator re sequence of apps available

From: ---------- <dbudd@ccgs.wa.edu.au>
Date: Thursday, 7 June 2014 9:37 am
To: ICT Services <@ccgs.wa.edu.au>
Cc: Br-----<-------@ccgs.wa.edu.au>
Subject: Re: Scope of Applications available to each grade

Hi -------,

Attached are two documents. The first is the Master App list which shows all of the apps which are currently installed on each of the class iPads. The second document is a work in progress where I have mapped the General ICT Capabilities to explicit apps in order to give teachers a scope and sequence of what the capabilities of students should be in each year group.

We are also currently working with ------- and the Curriculum Leaders (Year Group Co-ordinators) to ensure that all requested and core apps are explicitly mentioned in Teaching Programmes to ensure a consistent experience in every class. This should make your job a lot easier…. Hopefully.

As mentioned by ------- yesterday, our current focus is on using apps as a tool to enhance the work students and integrating the 21st Century Skills (or currently needed skills). With this in mind the application of the apps are focussed around verbs such as; create, present, research, etc.

As a strategy I would be more interested in enhancing the students creativity and resilience to chance (something current adults lack) by giving them the confidence to choose an application based on the outcome the teacher requires. For example if a

teacher is asks a student to present on Vietnam the student could choose how or which app(s) they use to do it. Just as a student could choose to create a poster, write a report or do an oral presentation.

As I mentioned to you previously, I would like to find out what Media (DVD, VHS, YouTube, Downloaded Videos) teachers are currently using and make sure that those can be delivered to the iPads and <u>are current</u>.

Hope that all makes sense and gives you some direction. Let me know if you need more information or would like to chat about it further.

Kind regards

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