

History Inquiry Teacher Assessment Rubric

Name _____ Date _____ Inquiry Topic _____

	Well Below Year Level	Below Year Level	At Year Level	Above Year Level	Well Above Year Level
Planning <i>Semantic Map</i> B	<input type="checkbox"/> Semantic map lacks sufficient effort OR <input type="checkbox"/> Created a brainstorm with <u>less than 8 ideas</u>	<input type="checkbox"/> Created a semantic map or explosion chart with <u>5 headings or less</u> OR <input type="checkbox"/> Created a brainstorm with <u>less than 10 ideas</u>	<input type="checkbox"/> Created a semantic map or with <u>at least 5 headings</u> and 1 or 2 <u>facts from the headings</u> OR <input type="checkbox"/> Created a brainstorm with <u>at least 10 ideas</u>	<input type="checkbox"/> Created a semantic map with <u>5 headings</u> , with <u>3 or more facts from each heading</u> OR <input type="checkbox"/> Created a brainstorm with <u>more than 10 ideas</u>	<input type="checkbox"/> Created a semantic map with <u>more than 5 headings</u> , with <u>3 or more facts from each heading</u> OR <input type="checkbox"/> Created a brainstorm with <u>more than 15 ideas</u>
<i>What I Know List</i> L	<input type="checkbox"/> Listed <u>less than 8</u> facts to find out in a list	<input type="checkbox"/> Listed <u>8-10</u> facts to find out in a list	<input type="checkbox"/> Listed <u>10-12</u> facts to find out in a list	<input type="checkbox"/> Listed <u>12-18</u> facts to find out in a list	<input type="checkbox"/> Listed <u>more than 18</u> facts to find out in a list
<i>Action Plan</i> A	<input type="checkbox"/> Posed <u>less than 5</u> “ <i>What I Need to Know</i> ” questions, No questions were open ended. <input type="checkbox"/> Action plan lacked enough planning and <u>specific information</u> such as dates and times when research would be done.	<input type="checkbox"/> Posed <u>5</u> “ <i>What I Need to Know</i> ” questions, “ <i>What I Need to Know</i> ” questions. (including at least <u>1 open ended</u> , good research questions) <input type="checkbox"/> Completed the action plan by filling in <u>most of the boxes</u> with <u>specific information</u> such as dates and times when research would be done.	<input type="checkbox"/> Posed <u>5</u> “ <i>What I Need to Know</i> ” questions, (including at least <u>3 open ended</u> , good research questions) <input type="checkbox"/> Completed the action plan by filling in <u>all of the boxes</u> with <u>specific information</u> such as dates and times when research would be done.	<input type="checkbox"/> Posed <u>5</u> “ <i>What I Need to Know</i> ” questions, (including at least <u>4 open ended</u> , good research questions) <input type="checkbox"/> Completed the action plan by filling in <u>all of the boxes</u> with <u>specific information</u> such as dates and times when research would be done <input type="checkbox"/> Included the titles of books and websites.	<input type="checkbox"/> All <u>5 questions</u> were <u>open ended</u> , good research questions <input type="checkbox"/> Completed the action plan by filling in <u>all of the boxes</u> with <u>specific information</u> such as dates and times when research would be done <input type="checkbox"/> Included the titles of books and websites.
Research <i>Notes</i> S	<input type="checkbox"/> <u>Less than 2 pages</u> of written notes	<input type="checkbox"/> <u>2- 3 pages</u> of written notes	<input type="checkbox"/> <u>At least 3 pages</u> of written notes	<input type="checkbox"/> <u>At least 3 pages</u> of detailed written notes <input type="checkbox"/> Notes are well-organised with headings	<input type="checkbox"/> <u>More than 3 pages</u> of detailed written notes <input type="checkbox"/> Notes are well-organised with headings

Bibliog.	<input type="checkbox"/> Gathered relevant information from <u>1 different types of source/information.</u> (topic book, encyclopedia, pamphlet, website, online encyclopedia, visit, interview) <input type="checkbox"/> Didn't use a primary source (visit, interview) <input type="checkbox"/> Bibliography entries missing a lot of information or not correctly set out	<input type="checkbox"/> Gathered relevant information from <u>at least 2 different types of sources/information.</u> (topic book, encyclopedia, pamphlet, website, online encyclopedia, visit, interview) <input type="checkbox"/> Used <u>only one</u> example of one of the type of sources/information listed above (eg: 1 book, 1 website) <input type="checkbox"/> Didn't use a primary source (visit, interview) <input type="checkbox"/> Bibliography entries missing some information or not correctly set out	<input type="checkbox"/> Gathered relevant information from <u>at least 3 different types of sources/information.</u> (topic book, encyclopedia, pamphlet, website, online encyclopedia, visit, interview) -excluding Wikipedia <input type="checkbox"/> Includes <u>two</u> examples of one of the types of sources/information listed above (eg: 2 books, 1 website) <input type="checkbox"/> Included at least one primary source (visit, interview) <input type="checkbox"/> Bibliography correctly done (follows format on CCGS intranet)	<input type="checkbox"/> Gathered relevant information from <u>at least 4 different types of sources/information.</u> (topic book, encyclopedia, pamphlet, website, online encyclopedia, visit, interview) -excluding Wikipedia <input type="checkbox"/> Includes <u>two</u> examples of two of the types of sources/information listed above (eg: 2 books and 2 websites) <input type="checkbox"/> Included two primary sources (visit, interview) <input type="checkbox"/> Bibliography correctly done, references listed with headings for each type (Books, Websites etc)	<input type="checkbox"/> Gathered relevant information from <u>at least 5 different types of sources/information.</u> (topic book, encyclopedia, pamphlet, website, online encyclopedia, visit, interview) -excluding Wikipedia <input type="checkbox"/> Includes <u>two</u> examples of three or more of the types of sources/information listed above (eg: 2 books, 2 websites and 2 interviews) <input type="checkbox"/> Included three or more primary source (visit, interview) <input type="checkbox"/> Bibliography correctly done, references listed in alphabetical order, with headings for each type (Books, Websites etc)
Finished Product T	<input type="checkbox"/> Used the information from the research to <u>answer less than 1-2</u> of the "What I Need to Know" questions. <input type="checkbox"/> Questions are answered very briefly. <input type="checkbox"/> Needed considerable teacher assistance in managing the research process, research, note taking or creating the finished copy.	<input type="checkbox"/> Used the information from the research to <u>answer 3-4</u> of the "What I Need to Know" questions. <input type="checkbox"/> Questions are answered in less than expected level of detail. <input type="checkbox"/> Needed some teacher assistance in managing the research process, with elements of research, note taking or creating the finished copy.	<input type="checkbox"/> Used the information from the research to <u>answer all 5</u> of the "What I Need to Know" questions in <u>expected level of detail.</u> <input type="checkbox"/> Worked with the expected level of teacher assistance	<input type="checkbox"/> Used the information from the research to <u>answer all</u> of the "What I Need to Know" questions in a <u>high level of detail.</u> <input type="checkbox"/> Worked with little teacher assistance	<input type="checkbox"/> Used the information from the research to <u>answer all</u> of the "What I Need to Know" questions in a <u>very high level of detail.</u> <input type="checkbox"/> Needed no specific teacher assistance, but checked ideas and progress with teacher
