

Year - Team Meeting Agenda

Date: 24/-/-	Time: 3:20pm	Location: ---
Facilitator: -----	Attendees: -----	
	Apologies:	
Agenda items	Action/ Comments:	

Pastoral

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Writing

- -----, in line with discussion raised from VCOP PD, the school will undertake 3 whole school common Big Writes, administered as 'cold writes.' These will be administered at start of year (to assist teachers in determining students' strengths and needs) and early Term 2 and 4 so that they can also be used for reporting purposes.
- The first cold write will be a recount and the other two an exposition and narrative.
- As we have completed our programming for this term, and as we have already completed a 'Cold Write' for narrative: 'Under the Rug', it has been agreed that Year -- students do not need to complete another cold write for narrative.
- --- also suggested that these writing samples be kept and bound to be presented to Y-- boys at last assembly. (They will be scanned and kept on ---- also).

Literacy programme

- Checked report indicators, combining some, rewording and dropping others that did not align to Y-- content descriptors.
- Discussion regarding the 'weighting' of report pointers, the team had been under the impression that some report pointers were weighted more heavily than others. ---- checked with ----.

Inquiry

- After discussion with team, --- has asked --- (TL) to design a BLASTER inquiry unit focusing on the conflicts that have occurred in Australian history after the arrival of the British in 1788. She will also introduce an Australian of note in various categories (e.g. science, politics, arts) each week, in preparation for the boys who will choose and write a nomination for an Australian to go into the 'Hall of Fame' for their contributions to Australia. ----was pleased with this and will also do a unit on cyber bullying to round out the year.

Maths

- ---/---- worked on Maths pre and post tests. It was agreed to administer the pre and post tests in units and record our assessments as we go, rather than do all units at the start and end of the term. ---- to complete spreadsheet of maths report indicators.

Excursions/Incursion

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Health

- ---/---- worked on health programme, using content descriptors not covered this year. J---- used Aussie Optimism contents page to identify areas already covered in Holding Hands protective behaviours programme, so that there is no doubling up of material.